

The sixth form provision

is outstanding

- Students' achievement in the sixth form has shown rapid improvement and is now outstanding. Disadvantaged students outperform their peers.
- Students demonstrate mature and very positive attitudes to learning and are confident role models. They are ambitious, motivated and show a real willingness to develop their own learning and that of others. Sixth form students play an important role in the life of the school and are keen to be involved further. They are proud of their school and speak very highly of the support they receive from staff.
- Teachers have in-depth knowledge of their subjects and are able to impart their enthusiasm on students through skilful questioning and mature dialogue. Written feedback to students on how they can improve is detailed and constructive.
- Students make better than expected progress at AS and A level. Their attainment has also shown rapid improvement and the proportion achieving the highest grades is significant.
- The academic curriculum meets the needs of the students exceptionally well. The combination of this curriculum with very good teaching, and the resulting high levels of achievement, is at the heart of why the sixth form is outstanding.
- There is a wide range of activities to support students' very strong personal development, including safety and healthy lifestyles. As a result, students are able to identify risk and are able to keep themselves safe. They take seriously their role in supporting younger students on similar matters.
- Leadership and management of the sixth form are outstanding. Rigorous systems for tracking progress mean that support is in place quickly when required. A comprehensive range of advice and guidance provides students with clear information, and an increasing number gains a place at the most prestigious universities. Tracking of destinations is thorough and all students move on to employment, education or training. Induction into the sixth form is well structured and personalised dialogue means that students in Year 11 select courses appropriate for their future career.

Quoted from Chingford Foundation School OFSTED report published following the inspection of the school on 12th-13th November 2014.