

Welcome to

Chingford Foundation Sixth Form



We aim to develop students
who are **caring, resourceful,**
employable and well-qualified.

Year 12 Parent Information Evening

- Tracking & Support
- Target Grades
- Progression from AS to A Level

Tracking Process

The progress of each student is tracked 4 times during the course of the academic year:

1. 5/9/18 - 12/10/18 > ***Parent Tutor Evening (31st Oct.)***
2. 15/10/18 - 7/12/18
3. 10/12/18 - 25/1/19 > ***Parent Teacher Evening (14th Feb)***
4. 26/1/19- 5/4/19

Tracking Areas

Deadlines

1 - 5

Effort

1 - 5

Estimated Grade A1- E3

- 1) **Totally unacceptable**
- 2) **Unacceptable**
- 3) **Improvement needed**
- 4) **Meeting expectations**
- 5) **Exceeding expectations**

Intervention Strategies

Progress Monitoring Booklet

- Students with concerns for Effort in 2 subjects or more
- On report to Form Tutor (low level), Assistant/Deputy Head of Year 12/13 (medium level), Head of Sixth Form (high level)
- Contact with parents, weekly phone calls home

Intervention Strategies

Academic Mentoring

- Students working hard and meeting deadlines but not working at Target Grade in 2 or more subjects
- Deputy Head/Head of Sixth Form meet with all students in a group, students then speak with their subject teachers to find out what they specifically need to do in order to improve in that subject
- Students must meet with all their teachers in subjects they are underperforming in within a fortnight and relay the outcome of these discussions to the Deputy Head/Head of Sixth Form

Estimated Grade - Fine grading

- For the expected grade we use fine grading e.g. A1, A2, A3

B1- Secure at that grade

B2- Likely to achieve a grade B

B3 – As likely to achieve a grade B as a C

A Level Reforms

- The way A levels are assessed has changed with 'linear' A levels now having replaced 'modular' A levels.
- All subjects studied in Y12 are now reformed linear A Levels.
- A linear A level is assessed at the end of two years of study. Students will still sit an AS qualification, but this will not count towards to the overall A level grade.

AS LEVEL TARGET GRADES

- To predict AS Level grades we calculate the AVERAGE GCSE POINT SCORE

For the reformed subjects the Alps points will be:

Reformed Grades	9	8	7	6	5	4	3	2	1	U
Alps Points for Reformed Subjects	8	7.67	7	6.33	5.67	5	4	3	1	0

Unreformed Grades:	A*	A	B	C	D	E	F	G	U
Alps Points for Unreformed Subjects	8	7	6	5	4	3	2	1	0

AVERAGE GCSE POINT SCORE

- To find the average GCSE point score we divide the total amount of points gained by the number of GCSE's a student has taken

Total GCSE Point Score

= Average GCSE Point Score

Number of GCSEs taken

Joe Bloggs GCSE point score

SUBJECT	GRADE	POINTS
English Language	7	7
English Literature	7	7
Science: Biology	5	5.67
Science: Physics	5	5.67
Science: Chemistry	6	6.33
Maths	6	6.33
Spanish	6	6.33
History	6	6.33
Business Studies	A	7
RS	6	6.33
	<u>TOTAL POINTS</u>	<u>63.99</u>

Joe Bloggs' Average GCSE Point Score

- 63.99 points from 10 GCSEs
- $63.99 / 10 =$ GCSE Average point score of **6.39**

Average GCSE Point Score	Predicted A Level Grades
6.70 – 8.00	AAAA
6.10 – 6.69	BBBB
5.20 – 6.09	CCCC
0 – 5.19	DDDD

Joe Bloggs Average GCSE Point Score

- With an average point score of 6.39 Joe Bloggs would be expected to score B grades at A Level:

Business Studies	B
Sociology	B
English Literature	B
History	B

A Level Predicted Grades

- A Level predicted grades, sent to UCAS, will be primarily based on actual AS grades. A student aspiring to go to a university which requires candidates to achieve AAB in their A Levels, who achieves CCDD in their AS Levels, is unlikely to be offered a place

Progression into Year 13

- A student is only able to continue a subject at A Level if they attain a A-D grade at AS Level
- If a Year 12 student doesn't attain a minimum of 3 D grades in three of their four chosen AS Level subjects, their programme is adjusted to be a 3 year programme.
- Students in Year 13 must follow a minimum of 3 subjects, a student can continue with all 4 subjects if it is suitable

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Sixth Form Procedures

- Rewards
- Attendance & Punctuality
- Post 16 Bursary Fund
- Signing Out
- 6th Form Study Areas
- Dress Code



Sixth Form Rewards

We value the hard work and dedication that our students demonstrate. Students can achieve any of the following:

- Positive referral rewards, e.g. pizza lunches, Amazon vouchers
- Academic awards
- Attendance awards
- Student of the month / year
- Community award



Attendance

- Year 12 students should be aiming for an attendance rate of above **96%**
- If a student needs to be absent for a reason known in advance, students must complete an **Absence Request Form** obtained from Mrs De'Ath in the Sixth Form Office
- If they are absent through illness, a phone call or email must be made to the Sixth Form Office. When they return, a parental letter/appointment letter may be required.

Signing Out

- Year 12 students are permitted to leave the school site at lunch-time
- For Health & Safety reasons students must ***'sign out'*** when leaving, and ***'sign in'*** upon their return
- All students will have a student ID card

Post 16 Bursary Fund

- A fund which is designed to support students in purchasing resources to aid their studies e.g. stationery, text books, revision materials
- Forms are available from Mrs De'Ath in the Sixth Form

Sixth Form Study Areas

- Separate areas for Year 12 and Year 13 study periods
- Year 12 students will be required to work in their designated Study Area during study periods – 4 study periods each week, never more than one study period each day
- At certain times of the day Year 12 students can use the Library facility



Sixth Form Common Room

- Specific area for Sixth Form students to use before and after school and during break and lunch times
- Kitchen area > Tea/Coffee facilities.
- Lockers (Study Centre)
- WiFi
- Students are asked to look after this space
- University prospectuses

Dress Code

- SHIRT – Plain white with a collar
- TIE – Sixth Form tie
- FOOTWEAR – Plain black leather shoes



Dress Code

SUIT – black, dark grey or dark blue blazer with either full length trousers or knee-length skirt

or

BLAZER – black with school badge

with

TROUSERS – mid-grey tailored full length

or

SKIRT – mid-grey tailored knee-length



Sixth Form Games Kit

Sixth Form T-shirt

White short-sleeved with school logo
(Available from the Sixth Form Office for £3)

Shorts

Plain maroon
(These can be purchased from the Sixth Form Office)

Socks

Plain white

Trainers

White or largely white



Super curricular

- **Sports teams**
- **Coaching/leadership and officiating**
- **Debating Society**
- **Ski trip**
- **Cultural trips – Berlin and Paris**
- **Charity events – e.g. MacMillan Coffee Morning**
- **Media production – The Pulse**
- **Join in Arts Award, or music / dance / drama activities**
- **Volunteering**
- **Mentoring**
- **Student Council**



Communication

- Website > Weekly bulletins
- Twitter > @ChingfordSF
- Careers information > Twitter @CFS_Futures

