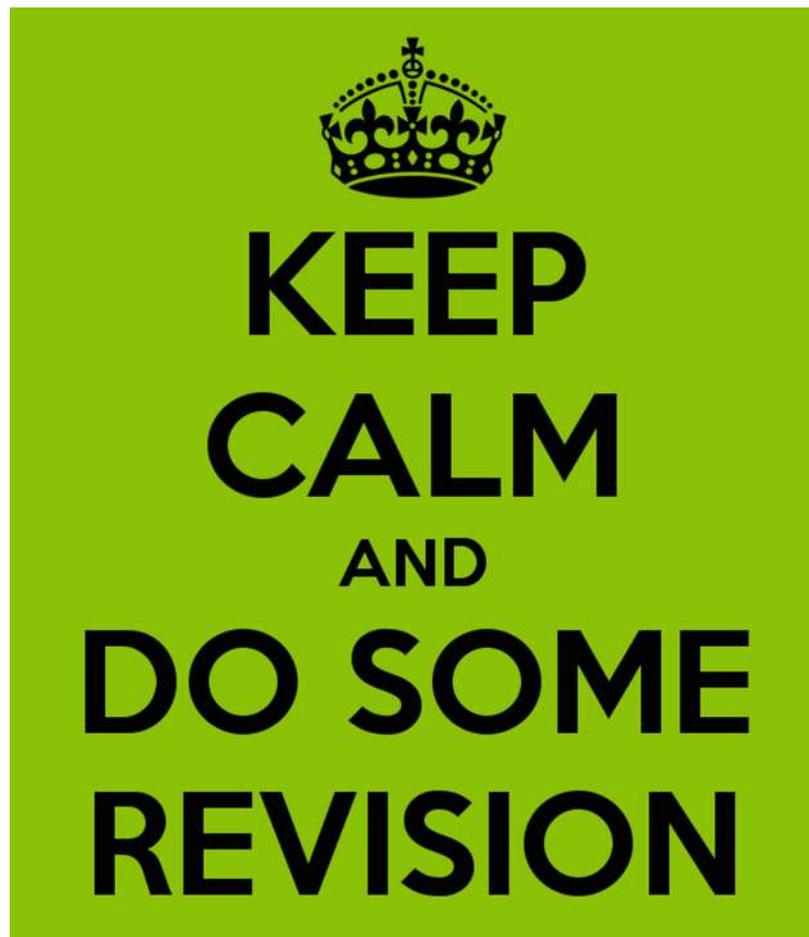
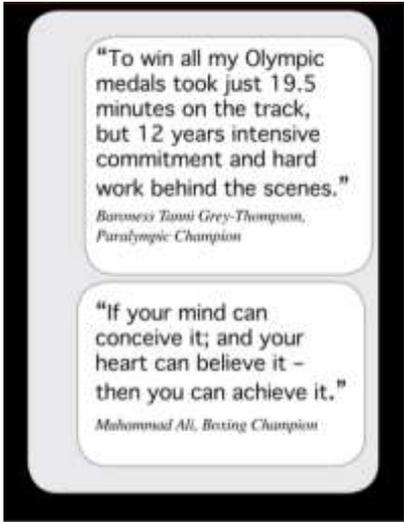




## CFS Year 11 Revision Guide





**Introduction**

The next few months are going to be key in terms of determining your future direction. You know you're going to need to work hard and we as a school as well as your parents will support you to do that. Think carefully about what your aims and ambitions

**In the Summer I hope to achieve:**

Grade ..... in Maths

Grade .... in English Language

Grade .... in English Literature

Grade .... in RS

Grade ... in .....

*“The difference between ordinary and extra-ordinary is so often just simply that little word – extra. And for me, I had always grown up with the belief that if someone succeeds it is because they are brilliant or talented or just better than me... and the more of these words I heard, the smaller I always felt! But the truth is often very different... and for me to learn that ordinary me can achieve something extra-ordinary by giving that little bit extra, when everyone else gives up, meant the world to me and I really clung to it...”*

*Bear Grylls*

### **Struggling to get started?**

- Making a revision timetable is essential – there are some examples in the booklet and some templates you can download on the school website.
- Divide the number of hours available by the number of subjects you are taking and then allocate topics within each subject area.
- Tick off subjects and slots as you go so you can see regular progress.

### **Exactly how much revision should you be doing?**

Time allocated to revision should be approximately 20% of the time covered learning the material in lessons

For example;

- 4 hrs a week Core / Additional Science
  - 12 weeks of lessons from January - Easter
  - Total hours studied in class = 48 hours
- Allocated revision time = 9 - 10 hours

### **What to study when.....**

- Plan a week at a time.
- Fill in which sessions you are going to use for which subjects/topics. You may find that some subjects need more time and that some don't need as much.
- Plan to work in small 'chunks' of time (15 min, 5 min, 20 min, 5 min, 15 min)
- Plan which subjects and which topics you will study on which days
- Build in definite breaks – and when they finish
- Don't try to cover too much, too fast – be realistic.
- Keep half and whole days when you don't revise – so they are available for emergencies
- Making a plan takes time but it's a very important part of revision
- Don't forget to include the dates of exams on your plan
- Remember to build in time to revisit each subject briefly after a day and a week as well as just before the exam

### Where to begin.....

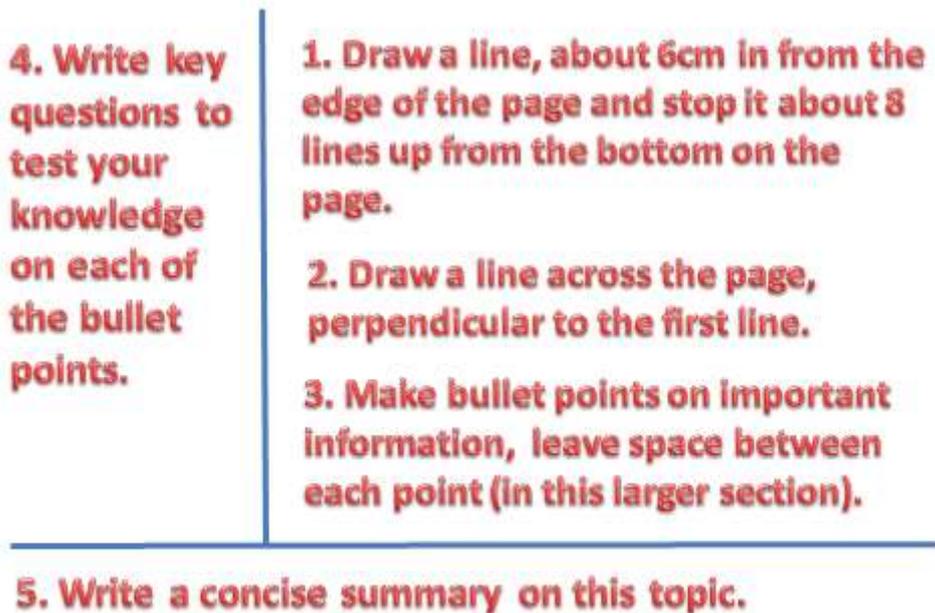
1. Be organised	What resources, equipment will you need to revise?
2. Where are you going to work	Is in front of the window / computer really a good idea?
3. Make yourself start however much you don't want to.	The hardest bit is now out of the way.
4. Am I away from easy distractions?	Turn off your mobile phone Don't have Facebook open Use checking these as "treats" in your allotted breaks
5. Don't make excuses	Doing nothing will achieve nothing
6. Do frequent short exercises	Stand up and walk around, do stretches, especially your neck and shoulders
7. Drink water and get fresh air	Have your room cool enough or you will fall asleep!
8. Eat well – not too many sugary snacks.	Little and often is best
9. Take time out and do something completely different	Take shorter breaks between revision slots – 5-10 minutes to check your phone etc. Plan these so you can look forward to them and enjoy them guilt-free
10. Don't leave the difficult bits until last	Vary subjects and approaches.
11. Do something more relaxing between revision and bed.	Don't revise too late – take a break before bed
12. STOP when you feel frustrated, angry, overwhelmed and take a break.	Make a note of the problem and deal with it next lesson – move on to something else.
13. Focus on what you have already done and not what is still to do.	Remember every little helps.
14. Give yourself a reward after a longer revision session.	Favourite TV programme, going out with friends, favourite food.
15. At the end of a session clear away and put notes in the right file so you can start the next session straight away.	Pat yourself on the back for another revision session done.

## Doing something is key – Active Revision

Active revision means involving your eyes, ears and hands in a variety of ways. Revising actively is the best way to make sense of the material you're revising and also helps you to remember it.

Active methods of revision include:

1. Test yourself - Use the material to answer a question or address a problem not previously tackled.
2. Use the PiXL revision templates in this booklet – there are lots of photocopies available for you to use in the library.
3. Summarise or rewrite the material under headings on index cards / revision cards.
4. Draw diagrams, mind maps or charts.
5. Read notes aloud and / or record key points onto your phone.
6. Bullet point concise lists (you could do this as a power point if you like using the computer). Explain your presentation to anyone who will listen.
7. Discuss topics with a friend.
8. Use revision websites.
9. The Cornell Revision method (see diagram below)



**Forget past mistakes. Forget failures. Forget everything except what you're going to do now and do it." – William Durant**

## Advice from your subject teachers

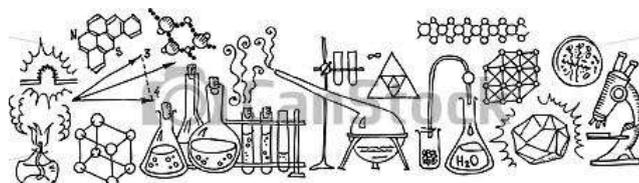
Subject	English Language and English Literature
Helpful websites	<p><a href="http://www.englishbiz.co.uk/">http://www.englishbiz.co.uk/</a></p> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/english/">http://www.bbc.co.uk/schools/gcsebitesize/english/</a></p> <p><a href="http://www.revisioncentre.co.uk/gcse/english/">http://www.revisioncentre.co.uk/gcse/english/</a></p> <p>PIXL Lit App. The student with the highest score at the end of the year will receive a prize!</p>
Other suggested revision resources	<ul style="list-style-type: none"> <li>• Bring in a USB and ask your English teacher to upload the revision resources. There are lots of helpful notes, revision materials and practice papers.</li> <li>• Create banks of key quotes for the Literature texts. Organise them by characters and themes. Learn them! Ask someone to test you.</li> <li>• Work out how the Love and Relationships poems link together. Group them by topic eg family relationships, broken relationships, poems about true love etc. This will help you work out which poem to compare the named poem to in the exam.</li> <li>• Purchase the recommended revision guides. They are available through the school or can be bought on Amazon.</li> <li>• Practise writing to time. Practice exam questions are on your USB and on SMHW.</li> <li>• A range of interventions are taking place (compulsory and optional) to support students.</li> <li>• Attend interventions on a Monday and Thursday with Ms. Pardoe in PR3</li> </ul>
And a final word of advice ...	Do a little bit of revision every day rather than long chunks once a week.



Subject	Maths: Exam Board Edexcel
Helpful websites	<p><a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a> (you should have your own username and password; see the maths administrator in Resources if in doubt). Full access to the course you have been following including video clips to walk you through examples and practice questions by topic and by difficulty.</p> <p><a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> username: Chingford and password: equation PiXL Maths App: Available on Google play, Apple app store, Amazon and desktop.</p> <p><a href="http://www.bbcbitesize.co.uk">www.bbcbitesize.co.uk</a> Choose Maths (2015 onwards) from the list of subjects.</p>
Other suggested revision resources	<ul style="list-style-type: none"> <li>• Pearson Revise Edexcel GCSE 9-1:</li> <li>• Revision Guide</li> <li>• Revision Workbook</li> <li>• Practice paper plus</li> <li>• All sold from the maths office for £2.50 each (3 books in total).</li> <li>• We will be supplying practice paper booklets along with a 'how to revise for maths' guide.</li> </ul>
And a final word of advice ...	Practice, practice, practice

Subject	Science: Exam Board OCR
Helpful websites	<p>Kerboodle – Use online textbook as well as resources: <a href="https://www.kerboodle.com/app">https://www.kerboodle.com/app</a></p> <p>Tassomai: <a href="https://www.tassomai.com/home">https://www.tassomai.com/home</a> <a href="http://www.physicsandmathstutor.com/">http://www.physicsandmathstutor.com/</a></p> <p>Gojimo app <a href="https://revisionworld.com/gcse-revision/science/ocr-gateway-science">https://revisionworld.com/gcse-revision/science/ocr-gateway-science</a></p> <p>Non exam-board specific: BBC Bitesize: <a href="http://www.bbc.co.uk/education/levels/z98jmp3">http://www.bbc.co.uk/education/levels/z98jmp3</a> <a href="http://www.scibermonkey.org/">http://www.scibermonkey.org/</a> <a href="http://www.gcsescience.com/">http://www.gcsescience.com/</a></p>
Other suggested revision resources	<p><b>Pupils can buy the following books from us:</b></p> <p><b>For OCR 9-1 Combined Science:</b> OCR Gateway GCSE Combined Science Higher All-in-One Revision and Practice (Collins GCSE 9-1 Revision)</p> <p><b>For OCR 9-1 Triple Science:</b> OCR Gateway GCSE Biology All-in-One Revision and Practice (Collins GCSE 9-1 Revision) OCR Gateway GCSE Chemistry All-in-One Revision and Practice (Collins GCSE 9-1 Revision) OCR Gateway GCSE Physics All-in-One Revision and Practice (Collins GCSE 9-1 Revision)</p> <p><b>Other recommended material:</b> New Grade 9-1 GCSE Science: Essential Maths Skills - Study &amp; Practice (CGP GCSE Combined Science 9-1 Revision)</p> <p><b>Combined Science:</b> New Grade 9-1 GCSE Combined Science: OCR</p>

	<p>Gateway Exam Practice Workbook - Higher  <b>Triple Science:</b> New Grade 9-1 GCSE Biology: OCR Gateway Exam Practice Workbook  New Grade 9-1 GCSE Chemistry: OCR Gateway Exam Practice Workbook  New Grade 9-1 GCSE Physics: OCR Gateway Exam Practice Workbook</p> <p>Intervention packs (for units as needed)  Specimen papers  Pixl packs  PLC's  See Mr Ghafoor, Miss Picone and Ms Williams drop-in sessions.</p>
And a final word of advice ...	Remember it is all about application. Apart from being able to recall, can you explain? Make sure to incorporate answering questions into your revision.



Subject	History
Helpful websites	<a href="http://www.bbc.co.uk/gcsebitesize">www.bbc.co.uk/gcsebitesize</a> Most useful for medicine and Germany however website is undergoing changes so not always accessible. <a href="http://www.schoolshistory.org.uk">www.schoolshistory.org.uk</a>
Other suggested revision resources	All students have been given a textbook for each unit and a revision checklist for medicine and Germany. Any recommended Edexcel revision guides would be appropriate. Students have also been given access to revision power points via SMHW and through intervention sessions.
And a final word of advice ...	Ensure that you are completing practice exam questions regularly and asking teachers to mark them to improve your technique. 'Little and often' - ensure you're revising small chunks nightly and seeking teacher's assistance if and when needed.

Subject	Geography
Helpful websites	<ul style="list-style-type: none"> <li>• <a href="http://www.kerboodle.com">www.kerboodle.com</a></li> <li>• <a href="https://www.tutor2u.net/geography/blog/28-gcse-geography-revision-quizzes">https://www.tutor2u.net/geography/blog/28-gcse-geography-revision-quizzes</a></li> <li>• <a href="http://thebritishgeographer.weebly.com/">http://thebritishgeographer.weebly.com/</a></li> <li>• <a href="http://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources">http://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources</a></li> <li>• cool geography: <a href="http://www.coolgeography.co.uk/">http://www.coolgeography.co.uk/</a></li> <li>• internet geography: <a href="http://www.geography.learnontheinternet.co.uk/">http://www.geography.learnontheinternet.co.uk/</a></li> <li>• PiXL app: <a href="https://geographyapp.pixl.org.uk/">https://geographyapp.pixl.org.uk/</a></li> </ul>

Other suggested revision resources	<ul style="list-style-type: none"> <li>• CGP AQA Geography GCSE revision guides</li> <li>• Oxford GCSE Geography AQA</li> <li>• Use your revision checklists that you have been given in class</li> <li>• Case study booklets will be distributed in class for you to use, with EVERY SINGLE case study that you need to know!</li> </ul>
And a final word of advice ...	<ul style="list-style-type: none"> <li>• Ensure that you are practicing past paper questions at home, familiarising yourselves with the mark schemes (Available on the AQA website or from your teacher)</li> <li>• Keep attending intervention regularly if you are on the intervention programme</li> <li>• Make mind maps, revision cards, and revision notes – whatever works for you! Flashcards are a great way of memorising key terms and definitions e.g. For the coasts topic – put a type of erosion on one side and the definition on the back</li> <li>• Use the ‘scale down’ approach for case studies – start by putting all case study information on an A5 piece of paper and slowly reduce the amount of case study information to post it note size so you just take away the KEY points</li> <li>• Remember your teachers doors are always open – come and see us if there is anything you need or if you are feeling stressed</li> </ul>

Subject	<b>French: Exam board: Eduqas</b>
Helpful websites	<ul style="list-style-type: none"> <li>• 2000 most common French words: <a href="http://french.languagedaily.com/wordsandphrases/most-common-words">http://french.languagedaily.com/wordsandphrases/most-common-words</a></li> <li>• BBC Bitesize for French: <a href="http://www.bbc.co.uk/schools/gcsebitesize/french/">http://www.bbc.co.uk/schools/gcsebitesize/french/</a></li> <li>• <a href="http://www.quizlet.com">www.quizlet.com</a> Students can register for free and either search for missloosli and join my class to use the revision sets provided by Ms Loosli, or they can create their own sets or use what other users have created.</li> <li>• <a href="http://www.memrise.com">www.memrise.com</a> Sign up to access the French course on your phone.</li> </ul>
Other suggested revision resources	<ul style="list-style-type: none"> <li>• CGP GCSE French: Complete Revision and Practice (Includes listening test on CD)</li> <li>• CGP GCSE French Exam Practice Workbook</li> <li>• These two can be bought from the department for £9.00. Make a payment online and come to see us for the books.</li> <li>• Past exam papers from exam boards other than WJEC/Eduqas have been given to the students in electronic format. If you do not have them yet, see your teacher to download them from the system.</li> </ul>
And a final word of advice ...	<ul style="list-style-type: none"> <li>• Spend about 15 minutes per day revising French vocab and grammar. Little and often is more effective than e.g. two hours per week in one sitting.</li> <li>• Continue to revise for the Speaking exam. It will take place between 20<sup>th</sup>-24<sup>th</sup> April 2018.</li> <li>• Work out a plan to revise all nine topics covered in class (→ booklets, vocab sheets)</li> <li>• Be aware that the French written exams are taking place between 15<sup>th</sup> and 18<sup>th</sup> May 2018. This is when school is still in full swing.</li> <li>• Complete the bulk of the revision for French by the end of the Easter holidays → the final few weeks of school before the exam should just be refreshing already known things.</li> </ul>

Subject	Spanish: Exam board: Eduqas
Helpful websites	<ul style="list-style-type: none"> <li>• BBC Bitesize for Spanish: <a href="http://www.bbc.co.uk/schools/gcsebitesize/spanish/">http://www.bbc.co.uk/schools/gcsebitesize/spanish/</a></li> <li>• Good selection of resources: <a href="http://www.spanishrevision.co.uk/gcse/gcse_index.htm">http://www.spanishrevision.co.uk/gcse/gcse_index.htm</a></li> <li>• To practise listening skills: <a href="https://spanish-resources.com/channel/gcse-36">https://spanish-resources.com/channel/gcse-36</a></li> <li>• <a href="http://www.memrise.com">www.memrise.com</a> Sign up to access the Spanish course on your phone.</li> </ul>
Other suggested revision resources	<ul style="list-style-type: none"> <li>• CGP GCSE Spanish: Complete Revision and Practice (Includes listening test on CD)</li> <li>• CGP GCSE Spanish Exam Practice Workbook → These two can be bought from the department for £9.00. Make a payment online and come to see us for the books.</li> <li>• Past exam papers from exam boards other than WJEC/Eduqas have been given to the students in electronic format. If you do not have them yet, see your teacher to download them from the system.</li> </ul>
And a final word of advice ...	<ul style="list-style-type: none"> <li>• Spend about 15 minutes per day revising Spanish vocab and grammar. Little and often is more effective than e.g. two hours per week in one sitting.</li> <li>• Continue to revise for the Speaking exam. It will take place between 27<sup>th</sup> April and 1<sup>st</sup> May 2018.</li> <li>• Work out a plan to revise all nine topics covered in class (→ booklets, vocab sheets)</li> <li>• Complete the bulk of the revision for Spanish by the end of the Easter holidays → the final few weeks of school before the exam should just be refreshing already known things.</li> </ul>

Subject	Latin: Exam board: Eduqas
Helpful websites	<ul style="list-style-type: none"> <li>• The Latin Vocab tester for Component 1 (Link also on SMHW): <a href="https://www.exams.cambridgescp.com/files/cscp/wjec18vocab/index.html">https://www.exams.cambridgescp.com/files/cscp/wjec18vocab/index.html</a></li> <li>• Online digital commentary for the <i>Day at the races</i> texts: <a href="https://www.exams.cambridgescp.com/files/cscp/commentary/indexraces.html">https://www.exams.cambridgescp.com/files/cscp/commentary/indexraces.html</a></li> <li>• Online digital commentary for <i>Echo and Narcissus</i>. <a href="https://www.exams.cambridgescp.com/files/cscp/commentary/nexus.html?file=wjec18_echo">https://www.exams.cambridgescp.com/files/cscp/commentary/nexus.html?file=wjec18_echo</a></li> </ul>
Other suggested revision resources	<ul style="list-style-type: none"> <li>• OCR GCSE Latin Revision Guide</li> <li>• Latin for Common Entrance 13+ Revision Guide</li> <li>• Latin ISEB Revision Guide: A Revision Book for Common Entrance</li> <li>• Latin Grammar: Reference Guide</li> <li>• Latin Pocket Notes → refer to the information letter given out at the end of Y10</li> </ul>
And a final word of advice ...	<ul style="list-style-type: none"> <li>• If you know the entire <b>DVL</b>, you are halfway to a decent grade in your Component 1.</li> <li>• Expect to see all the <b>grammar concepts</b> covered in at least one place in the exam. There will be e.g. a pluperfect, a superlative, and <i>ut</i> clauses with various meanings.</li> <li>• Make sure you <b>fully know the texts</b> for the <b>Races</b> and for <b>Echo</b> and <b>Narcissus</b>. You won't have time to re-translate the all in the exam!</li> </ul>

Subject	<b>GCSE Computing OCR</b> <b>GCSE ICT AQA</b>
Helpful websites	<p><b>BBC Bitesize Useful for both ICT and Computing.</b> Although Computing has been replaced by Computer Science, but there are still parts of the specification which are covered. <b>GCSE ICT Unit 1</b> is well covered by the website including revision videos.</p> <p><b>GCSE Computing</b> OCR There is a series of GCSE Computing MOOC resources useful videos which cover all elements of the course. Computing J275 <a href="http://www.Ocr.org.uk">www.Ocr.org.uk</a></p> <p><b>GCSE ICT</b> GCSE AQA ICT Unit 1 Exam paper - YouTube. The resource talks through the January 2013 Unit 1 paper.</p>
Other suggested revision resources	<p><b>Both Computing and ICT have been given revision guides supplied by the department.</b></p> <p><b>ICT</b></p> <ul style="list-style-type: none"> <li>• ICT GCSE Coordination Group Publication GCSE ICT</li> <li>• AQA ICT: The Essential Guide</li> </ul> <p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• A451 Computer Systems and Programming Revision Guide</li> <li>• OCR Computing for GCSE</li> </ul>
And a final word of advice ...	<ul style="list-style-type: none"> <li>• Plan all essay style questions.</li> <li>• Practice past papers be familiar with mark schemes.</li> <li>• Make sure you attempt all multiple choice questions.</li> </ul> <p><b>Students are studying with the following boards past papers and mark schemes are available:</b></p> <ul style="list-style-type: none"> <li>• <b>GCSE Computing OCR Exam board J275</b></li> <li>• <b>GCSE ICT AQA full course Exam 45201</b></li> </ul>

Subject	<b>Drama</b>
Helpful websites	<p><a href="http://www.digitaltheatreplus.com">www.digitaltheatreplus.com</a></p> <p>Your student login details are:</p> <p>Username: <a href="mailto:student@chingford.waltham.sch.uk">student@chingford.waltham.sch.uk</a></p> <p>Password: stageright33</p>
Other suggested revision resources	<ul style="list-style-type: none"> <li>• Use the 'Writing In Drama' key words which is stuck into the front of your books extensively as this allows you to be descriptive with your writing illustrating an image for the examiner, when they read your response to the written examination questions.</li> <li>• Use your Theatre Makers Flashcards, so that you secure your knowledge for section A.</li> <li>• Read the play Noughts and Crosses.</li> <li>• Use your Noughts and Crosses Scene breakdown to revise</li> </ul>

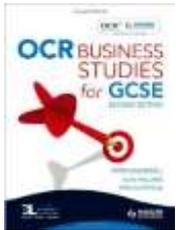
	<p>the context of each scene.</p> <ul style="list-style-type: none"> <li>Attend compulsory interventions on Thursday with Miss Yarney in P10, to work on your exam technique.</li> </ul>
And a final word of advice ...	<p>Do a little bit of revision every day rather than long chunks once a week, by focusing on one exam question at a time (this excludes section A)</p> <p><b>KNOW YOUR TIMINGS</b></p> <p><u>Section A</u>  <b>2 minutes to read and take a deep breath</b>  Multiple choice questions 1 - 4 <b>3 minutes to complete</b></p> <p><u>Section B</u>  Questions on Noughts and Crosses  05 – 01 - 4 marks <b>5 minutes to complete</b>  05 – 02 – 8 marks <b>10 minutes to complete</b>  05 – 03 – 12 marks <b>15 minutes to complete</b>  05 – 04 (or 05) – 20 marks <b>25 minutes to complete</b> <u><b>(ONLY ANSWER THE PERFORMANCE QUESTION)</b></u></p> <p><u>Section C</u>  11 or 12 or 13 - 32 marks <b>35 minutes to complete</b>  <b>10 minutes to check over it.</b></p>

Subject	<b>Art: Exam Board AQA</b>
<ul style="list-style-type: none"> <li>Throughout this project students work from personal targets. Every class or home work session should start by noting (briefly) what is to be achieved. The GCSE timeline and personal target tracker will help ensure that students know the focus of their work.</li> <li>To successfully complete the project students will need to do 5 hours focused work per week (including lessons and intervention). If they miss any lesson time see Art &amp; Design department staff ASAP for support in catching up.</li> <li>Parents can support by checking students GCSE timeline is up to date. Mr Rountree welcomes any questions by email via the school office.</li> </ul>	

What do the AOs mean?

	Describe and give opinions and reactions to an artist's work. Then, decide how to respond in some experimental work.	AO1: <b>Develop ideas</b> through <b>investigations</b> demonstrating <b>critical understanding</b> of sources.
	Try out some materials and techniques related to the work you have researched.	AO2: <b>Refine</b> work by exploring ideas, <b>selecting</b> and <b>experimenting</b> with appropriate media, materials techniques and processes.
	Show your own ideas in visual and written work. Find new sources material to take your work further. Explain the purpose (how you are responding to your research - mostly visual, short annotations to make your ideas clear.)	AO3: <b>Record</b> ideas, observations and insights <b>relevant to intentions</b> as <b>work progresses</b> .
	Present an original artwork, using your best ideas and techniques so far. There will be links to your research, experimentation and development.	AO4: Present a <b>personal informed and meaningful response</b> , that demonstrates <b>understanding of visual language</b> .

Key Dates: **Thursday 26<sup>th</sup> and Friday 27<sup>th</sup> April** - Final exam days.

Subject	<b>Business Studies: Exam Board OCR</b>
Suggested revision resources	<p><a href="http://www.amazon.co.uk/OCR-Business-Studies-GCSE-2nd/dp/0340983493/ref=sr_1_3?ie=UTF8&amp;qid=1452788632&amp;sr=8-3&amp;keywords=gcse+ocr+business+studies">http://www.amazon.co.uk/OCR-Business-Studies-GCSE-2nd/dp/0340983493/ref=sr_1_3?ie=UTF8&amp;qid=1452788632&amp;sr=8-3&amp;keywords=gcse+ocr+business+studies</a></p> <p><b>OCR Business Studies for GCSE, 2nd edition (Kennerdell, Williams and Schofield)</b></p> <ul style="list-style-type: none"> <li>• <b>ISBN-10:</b> 0340983493</li> <li>• <b>ISBN-13:</b> 978-0340983492</li> </ul> <p>£10-20</p>  <p>Two revision guides that are available here: W:\Business\GCSE Business Year 10\Mr Sterling\Student friendly SPEC\Other</p>
And a final word of advice ...	Attend intervention: (Tuesday with Mr Sterling/ Tuesday and Thursday with Mr Adil)

Subject:	<b>Health and Social Care GCSE</b>
Recommended websites	<b>Qualifications.pearson.com</b> for GCSE past papers, marking schemes and examples of answers in the examiners report.

Other revision resources	Use the revision notes on Shared Documents on the school computer in the Health, Unit 1 Revision folder.  These can be saved on a memory stick in school.
A final word of advice ...	Make revision cards  Buy a note book to make revision notes  Learn the key words from mark schemes and literacy mat to use in essay questions  Revise your essay topics.

Subject:	<b>DESIGN &amp; TECHNOLOGY : ELECTRONIC PRODUCTS</b> <b>EXAM BOARD: EDEXCEL</b>
Helpful websites	<a href="http://www.technologystudent.com">http://www.technologystudent.com</a>  <a href="https://www.bbc.co.uk/education/subjects/zg48q6f">https://www.bbc.co.uk/education/subjects/zg48q6f</a>  <a href="http://qualifications.pearson.com/en/qualifications/edexcel-gcses/design-and-technology-electronic-products-2009.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials">http://qualifications.pearson.com/en/qualifications/edexcel-gcses/design-and-technology-electronic-products-2009.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials</a>  <b>Other useful sites:</b> <a href="http://www.softwareforeducation.com/">http://www.softwareforeducation.com/</a> <b>Apps:</b> <a href="https://itunes.apple.com/gb/app/design-technology-electronic/id383020135?mt=8">https://itunes.apple.com/gb/app/design-technology-electronic/id383020135?mt=8</a> <a href="https://appadvice.com/app/design-technology-gcse-electronics/574217091">https://appadvice.com/app/design-technology-gcse-electronics/574217091</a> - By Steven Curtis <a href="http://www.edutek.ltd.uk/GCSE_resources.html">http://www.edutek.ltd.uk/GCSE_resources.html</a>
Other suggested revision resources	Use your revision guides and workbooks <b>CGP GCSE D&amp;T Electronic Products based on Edexcel specs</b> – The Revision Essentials <b>CGP GCSE D&amp;T Electronic Products based on Edexcel specs</b> – Exam Practice Workbook <b>On Edexcel website:</b> Practice past papers questions
A final word of advice ...	Produce Revision types Cards on knowledge of Electronic Components, Manufacturing methods, Designing casing skills, and solve simple maths based questions.

Subject:	<b>DESIGN &amp; TECHNOLOGY GRAPHIC PRODUCTS</b> <b>EXAM BOARD: AQA</b>
Helpful websites and Apps	<a href="http://www.technologystudent.com">http://www.technologystudent.com</a>  <a href="https://www.bbc.co.uk/education/subjects/zdqmhytc">https://www.bbc.co.uk/education/subjects/zdqmhytc</a>  <a href="http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-graphic-products-4550/past-papers-and-mark-schemes">http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-graphic-products-4550/past-papers-and-mark-schemes</a>  <b>Apps:</b> Design and Technology: Graphic Products By J Plimmer

Other revision resources	<p><b>CGP GCSE D&amp;T Graphic Products AQA Specification</b> – The Revision Guide</p> <p><b>CGP GCSE D&amp;T Graphic Products AQA Specification</b> – Exam Practice Workbook</p> <p>Practice past questions from papers on AQA website.</p> <p>Homework Revision Booklets – Theory.</p> <p>Extra resources for use in class teaching prepared for Section 1 of the Exam Paper which amounts to 30% of the actual paper.</p>
A final word of advice ...	Ensure you make Revision Cards and Practice 3d drawing techniques

Subject:	<b>DESIGN &amp; TECHNOLOGY RESISTANT MATERIALS</b> <b>EXAM BOARD: AQA</b>
Recommended websites and Apps	<p><a href="http://www.technologystudent.com">http://www.technologystudent.com</a></p> <p><a href="https://www.bbc.co.uk/education/subjects/zg9d7ty">https://www.bbc.co.uk/education/subjects/zg9d7ty</a></p> <p><a href="http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-resistant-materials-4560/past-papers-and-mark-schemes">http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-resistant-materials-4560/past-papers-and-mark-schemes</a></p> <p><b>Apps:</b> Design and Technology: Resistant Materials By J Plimmer</p>
Other revision resources	<p><b>CGP GCSE D&amp;T RESISTANT MATERIALS AQA Specification</b> – The Revision Guide</p> <p><b>CGP GCSE D&amp;T RESISTANT MATERIALS AQA Specification</b> – Exam Practice Workbook</p> <p>Homework Revision Booklets – Theory.</p> <p>Extra resources for use in class teaching prepared for Section 1 of the Exam Paper which amounts to 30% of the actual paper.</p>
A final word of advice ...	Practice past questions from papers on AQA website. Ensure you make Revision Cards and Practice 3d drawing techniques.

Subject	<b>GCSE Media (AQA board)</b>
Helpful websites	<p>[PDF]<a href="#">Television Serial Drama</a></p> <p><a href="https://moodle.queenelizabeth.cumbria.sch.uk/mod/resource/view.php?id=133222...">https://moodle.queenelizabeth.cumbria.sch.uk/mod/resource/view.php?id=133222...</a></p> <p><a href="http://www.mediaknowall.com/gcse/keyconceptsgcse">www.mediaknowall.com/gcse/keyconceptsgcse</a></p> <p>Watch and research your chosen case study Serial TV Dramas.</p>
Other suggested revision resources	<p>School revision guides that you have been or will be provided with.</p> <p>Model answers</p> <p>There are useful AQA GCSE Media textbooks (from Amazon)</p>
A final word of advice ...	Revise how to apply the key concepts and media terminology to your topic of Serial TV Dramas and practice timing for doing essay questions, pitches/proposals and drawing storyboards, posters, websites and magazine covers

Subject:	<b>Music (OCR).</b>
Helpful websites	<p><a href="http://www.gcse-music.co.uk">www.gcse-music.co.uk</a> is outstanding!</p> <p>The ABRSM grade1-5 aural trainer app has an interval trainer, and lots of easy aural tests.</p> <p>The ABRSM grade 6-8 aural trainer app has a cadence trainer, and lots of difficult aural tests.</p>
Other suggested revision resources	<p>Revision guides for each area of study that you have been given in school. These (and accompanying power points) have been made available via Show my Homework.</p> <p><b><u>Rhinegold</u></b> GCSE revision guides for music</p> <p>The <b><u>CGP</u></b> Music OCR GCSE revision guides are good and have lots of info – you only need to revise the areas you’ve covered in class though, not everything.</p>
A final word of advice ...	<p>You must be practicing your instrument MOST DAYS, EVERY WEEK, ALL YEAR to improve your muscle memory on your instrument and read music better!</p> <p>Your brain will retain information better if you do 5&lt;10 mins daily (more if grade 6 or higher) than if you do an hour on a Sunday the day before your lesson!</p>

Subject:	<b>PE (AQA)</b>
Helpful websites	<p><a href="https://getrevising.co.uk">https://getrevising.co.uk</a></p> <p><a href="http://www.bbc.co.uk">http://www.bbc.co.uk</a></p> <p><a href="http://www.pe4learning.com">http://www.pe4learning.com</a></p> <p><a href="#">Follow @Chingford_PE</a></p>
Other suggested revision resources	<p>All previous powerpoints used, exam questions, topic on a page and revision booklets are available via the SHARED AREA and PE department’s ONEDRIVE. For ONEDRIVE access, please email <a href="mailto:t.collier@chingford.waltham.sch.uk">t.collier@chingford.waltham.sch.uk</a></p>
A final word of advice ...	<p>Everything you have learned is just Assessment Objective 1 (AO1) knowledge. To be able to answer exam questions, you must be able to build upon this knowledge and show your understanding of this knowledge in depth. Good luck!</p>

Subject:	<b>Religious Studies (AQA Specification A)</b>
Helpful websites	<ul style="list-style-type: none"> <li>▪ GCSE Bitesize is useful (although not everything will be covered)</li> <li>▪ The school website- you can access LOTS of practise questions here</li> <li>▪ Show my homework: there are lots of resources here to help you- use them! There are PLC’s for you to use as revision checklists as well as practise questions and some revision hand-outs.</li> </ul>

Other suggested revision resources	<p>Suggested revision guide:</p> <p style="text-align: center;"><b>My Revision Notes AQA GCSE (9-1) Religious Studies Specification A</b> by <a href="#"><i>Lesley Parry</i></a> and <a href="#"><i>Jan Hayes</i></a>.</p> <p style="text-align: center;">(Publisher: Hodder Education, ISBN-13: 978-1510404793)</p>
A final word of advice ...	<ul style="list-style-type: none"> <li>▪ REVISE the content well. Revision should be regular and gradual, rather than a night before cramming session. There's no way around it- you have to know your stuff! Look at Mrs Taborda's revision schedule on show my homework.</li> <li>▪ Learn DREARER off by heart as this your key to getting the highest marks in the 12 mark questions.</li> <li>▪ Do practise questions as part of your revision!</li> </ul>

### 6 weekly revision timetable

<b>Week</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>	<b>Sunday</b>
<b>1</b>							
<b>2</b>							
<b>3</b>							
<b>4</b>							
<b>5</b>							
<b>6</b>							

**Weekly revision timetable split into hours**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>	<b>Sunday</b>
<b>8 am</b>							
<b>9 am</b>							
<b>10 am</b>							
<b>11 am</b>							
<b>12 pm</b>							
<b>1 pm</b>							
<b>2 pm</b>							
<b>3 pm</b>							
<b>4 pm</b>							
<b>5 pm</b>							
<b>6 pm</b>							
<b>7 pm</b>							
<b>8 pm</b>							



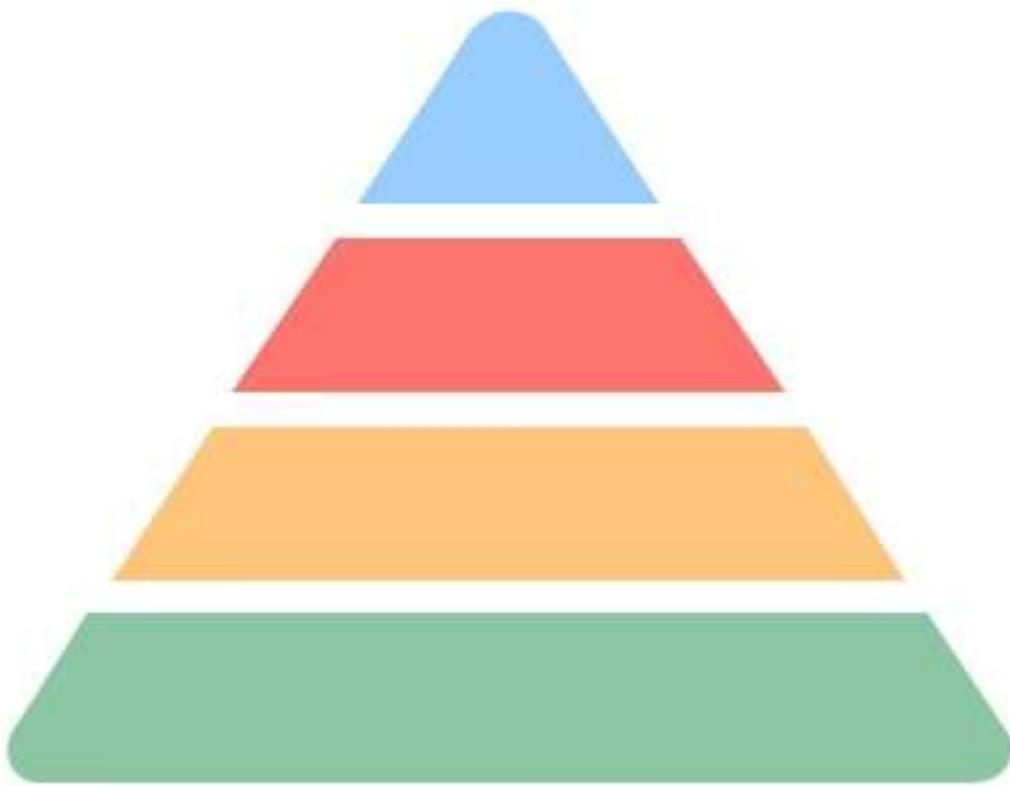
## PiXL Independence: Ranking Triangle

Name of Topic: \_\_\_\_\_

Name: \_\_\_\_\_

Class: \_\_\_\_\_

The most important information goes at the top and then the least important at the bottom. Make sure you justify WHY you think it the most/least important.



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## PiXL Independence: Thinking Hard Model

**Name of Topic:** \_\_\_\_\_

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

Take a section of the text and do the following:

1) **Prioritise:** Underline the three most important sentences here. Rank 1---3, briefly explain number 1. Cross out the least important sentence

2) **Reduce:** Reduce the key information into 12 words

3) **Transform:** Transform this information into 4 pictures or images (no words allowed)

4) **Categorise:** Sort this information into three categories. Highlight and think of a suitable title for each category.

5) Extend: Write down three questions you'd like to ask an expert in this subject.



## PiXL Independence: 'Boxing Up' Activity

Name of Topic: \_\_\_\_\_

Name: \_\_\_\_\_

Class: \_\_\_\_\_

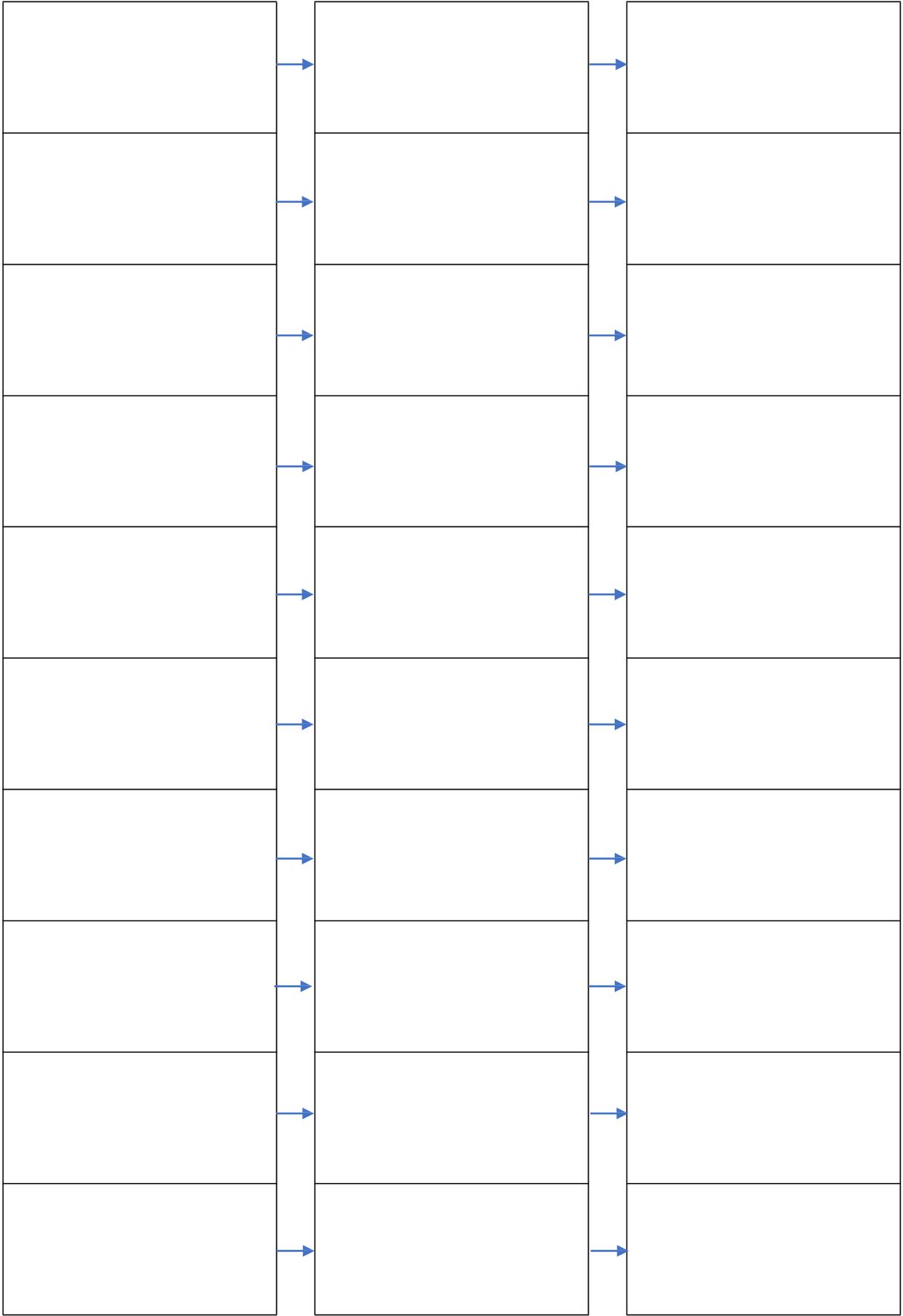
Read the text and then put your thoughts in to different boxes so that you have 'boxed up' the text.

Box 1 – 3 things I did not know

Box 2 – 3 things I understand better now

Box 3 – 3 things I already knew







## PiXL Independence: Quizzing

Name of Topic: \_\_\_\_\_

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Read the text and come up with 20 questions to ask someone about the text.

	Question	Answer
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

<b>11</b>		
<b>12</b>		
<b>13</b>		
<b>14</b>		
<b>15</b>		
<b>16</b>		
<b>17</b>		
<b>18</b>		
<b>19</b>		
<b>20</b>		



## PiXL Independence: Transforming

Name of Topic: \_\_\_\_\_

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Turn the material you have read into up to 6 pictures – one per paragraph or one per key piece of information. The pictures must represent the information so that they can act as a reminder of what the text said. Underneath each picture, explain your thinking.

1.	2.	3.

4.	5.	6.

