

SPRING TERM 2019-2020 YEAR 7 SYLLABUS

Topics covered in each subject

SUBJECT	SPRING TERM
ART	Year 7 will develop core skills and an understanding of how they will be assessed and can improve in Art in 2 projects. In “Camouflage” students will focus on the technical skills involved in mixing and applying colour to a typography design creating a camouflage effect. In “Gargoyles, Gorgons & Grotesques” students will learn about myths and legends in different cultures and use imagination to make a visual response to a text relating to Greek mythology. They will develop this response in a ceramic sculpture.
DESIGN	<p>NOVELTY CHOCOLATES PROJECT:</p> <ul style="list-style-type: none"> • Students will produce a novelty chocolate including the mould and packaging based on a theme of their choice, including designing formers, using vacuum formers and creating packaging. • Pupils will analyse and learn about important functions of packaging. • Properties and examples of thermoplastics and thermosetting plastics. • Know what detrimental effects plastics have on the environment. • Modelling using appropriate equipment safely. • Producing formers and moulds. • Know the stages in using the vacuum former safely. • Understand what blister packs are. • Create 2D & 3D designs. • Learn about advertising and marketing. • Use laminating to enhance finishes of card.
DRAMA	Spring 1 and 2 – students explore a variety of Roald Dahl stories where they develop specific characterization using a range of vocal and physical skills. They develop techniques using script and improvisation using the main characters and stories of Roald Dahl as a stimulus.
ENGLISH	<p>Spring 1: Media Unit – students will learn about different types of media. For example; newspapers, adverts, leaflets, speeches. Overall, they will gain an understanding about why these different modes of media are used and how they are constructed. This will then help them to create their own pieces of non-fiction writing.</p> <p>Spring 2: Introduction to Poetry – students will focus on a variety of poems which centre on different cultures. They will learn about the context of the poem. They will also use this knowledge to write their own poetry.</p>
FOOD TECHNOLOGY	Pupils will be learning about food hygiene, commodities with a focus on vegetables and methods of cooking. Students will also get the chance to adapt recipes to reduce fat, salt and sugar and increase fibre, fruit and vegetables in the diet. Foods practicals will be based around the topics that will be covered during theory lessons.

FRENCH	School – including subjects, timetable and uniform. My free time – including opinions, sports and adjectives.								
GEOGRAPHY	During the first half term students will study the weather and climate. They will then study resources in the second half of the term.								
HISTORY	Students will be studying the importance of Religion in the Middle Ages, looking at its role in events such as the murder of Thomas Becket, the Crusades and the Black Death, as well as how religion split England during the Tutor Reformation.								
MATHS	Pi groups: factors & multiples, decimals & measure, angles & lines. Theta groups: fractions, probability, ratio and proportion. Delta groups: angles & shapes, decimals, equations.								
MUSIC	<table border="0"> <tr> <td>Pop Music</td> <td>World Music</td> </tr> <tr> <td>Basic features of Logic</td> <td>Chinese music</td> </tr> <tr> <td>Recording & multi-tracking</td> <td>Gamelan music</td> </tr> <tr> <td>Editing MIDI</td> <td>Israeli/Palestinian/Greek</td> </tr> </table>	Pop Music	World Music	Basic features of Logic	Chinese music	Recording & multi-tracking	Gamelan music	Editing MIDI	Israeli/Palestinian/Greek
Pop Music	World Music								
Basic features of Logic	Chinese music								
Recording & multi-tracking	Gamelan music								
Editing MIDI	Israeli/Palestinian/Greek								
PE	Pupils will be covering a range of sports this half term. Girls have moved onto table tennis and football, whilst boys are on trampolining, handball, and hockey.								
RS	Pupils will study a unit titled “Belief in God” where they will explore the philosophical debate of whether or not there is a God, looking at arguments for both sides.								
SCIENCE	B3 – Muscles & bones. C£ - Acids & alkalis. P3 – Sound.								
SPANISH	School – including facilities, extracurricular activities and recap of opinions. My free time – including opinions, sports and weather.								